



## Fort Mill Elementary School

192 Springfield Parkway  
Fort Mill, SC 29715

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	765 Students	
<b>Principal</b>	Karen H. Helms	803-547-7546
<b>Superintendent</b>	Dr. James N. Epps, Jr.	803-548-2527
<b>Board Chair</b>	Patrick White	803-802-0033

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

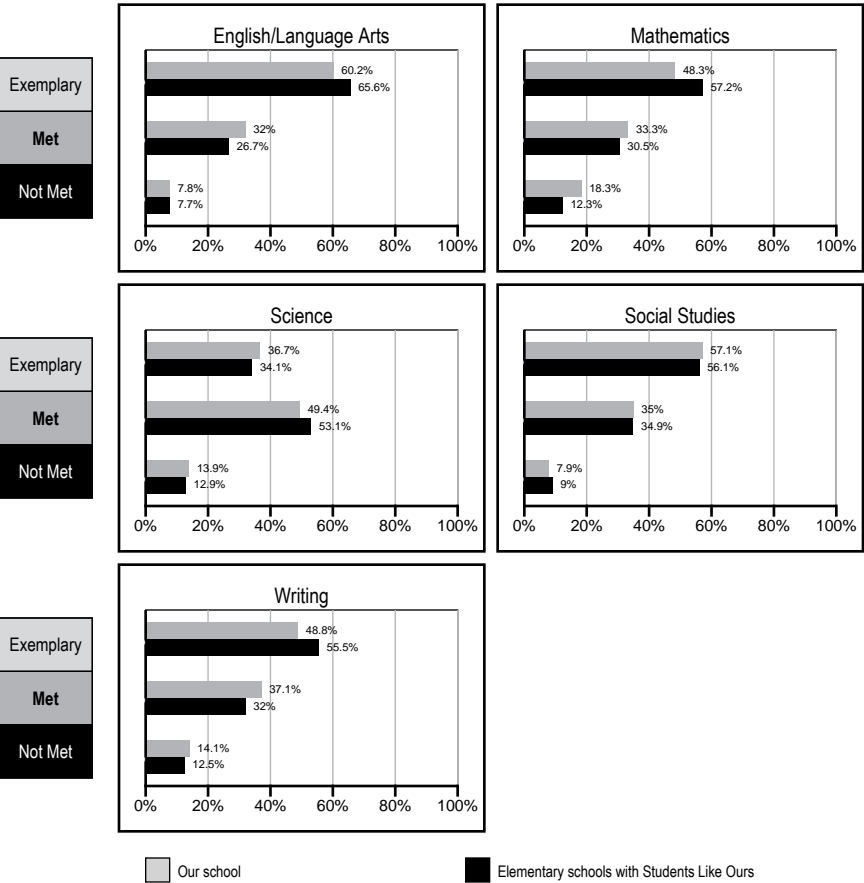
Percent of students tested in 2012-13 whose 2011-12 test scores were located 95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
24	0	1	0	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=765)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Up from 0.1%	0.7%	0.9%
Attendance rate	97.3%	Down from 97.5%	96.8%	96.3%
Served by gifted and talented program	12.3%	N/A	14.5%	7.2%
With disabilities	7.8%	N/A	10.6%	12.4%
Older than usual for grade	0.5%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	71.2%	Up from 66.0%	66.7%	62.5%
Continuing contract teachers	96.2%	Down from 98.0%	81.8%	83.3%
Teachers returning from previous year	89.5%	Up from 85.5%	90.4%	88.3%
Teacher attendance rate	96.0%	Up from 93.9%	95.1%	95.0%
Average teacher salary*	\$51,037	Up 4.0%	\$49,461	\$48,193
Professional development days/teacher	11.0 days	Down from 14.1 days	10.8 days	11.0 days
<b>School</b>				
Principal's years at school	13.0	Up from 11.0	4.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Down from 17.4 to 1	20.7 to 1	20.1 to 1
Prime instructional time	91.7%	Up from 89.8%	90.9%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Down from 99.3%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,290	Down 1.2%	\$7,088	\$7,364
Percent of expenditures for instruction**	76.0%	Up from 75.8%	69.5%	68.0%
Percent of expenditures for teacher salaries**	75.0%	Down from 75.1%	68.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At FMES, student learning and achievement is our core value! FMES earned an "A" rating for the 2011-2012 school year, as well as a Palmetto Gold and Silver Award, reflecting strong PASS scores for 2011-2012 and for closing the achievement gap.

We consistently strive for excellence, and we initiated Common Core Math in grades K-2, with further expansion of content and grade levels each year, a new reading series in grades K-5, the Daily Five, Fountas & Pinnell Benchmark Assessments, and the Sounds in Motion Program. The Leveled Literacy Program was expanded, and technology remains a priority with the addition of Wireless Internet, Chromebooks, and iPads. A curriculum night was held to showcase student work related to the new Social Studies standards. Teachers completed a book study (Catching Struggling Readers Before They Fall), were trained in Common Core Math and ELA, and participated in a variety of technology workshops, including the use of iPads. The Accelerated Reader Program was upgraded, and the Fast Math, Odyssey, and "Bee Notes" programs remained. Many of our effective programs continued such as: Our "Character Bees" program, which rewards responsibility and positive behavior, Summer Lunch 'N Learn, Math Night, and Countdown to Kindergarten Sunshine Readers, Backpack Readers, History in a Backpack, the Archery program, book fairs, faculty luncheons, Career Day, Junior Achievement, Peer Buddies for Reading, Safety Patrol, and Girls on the Run. New security doors were installed in the facility to improve security within the building. New carpet was added in the office area and in the media center.

A variety of faculty fitness activities were offered, as well. PTO funding enabled expansion and completion of our paved walking path, "The Healthy Highway", providing teachers with an opportunity to expand wellness initiatives to students. A Healthy Nutrition Program was implemented throughout the district, and FMES provided nutritional facts and information to students on the morning announcements. Students' community service efforts included projects for the Humane Society, Fort Mill Care Center, Jump Rope for Heart, pediatric cancer, and a toy drive at Christmas.

"The mission of Fort Mill Elementary School and its community is to provide a quality education for our students. This process includes establishing a foundation for life-long learners who are responsible individuals and confident problem solvers in an ever-changing world." We expect to improve and to grow as we continue the high level of education we have provided in the past, despite funding and staffing challenges. Thanks to all who helped to make these achievements possible!

Robin Ketner, SIC Chairperson      Jeanette M. Black, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	127	78
Percent satisfied with learning environment	98.1%	85.8%	94.8%
Percent satisfied with social and physical environment	94%	83.4%	96.1%
Percent satisfied with school-home relations	98.1%	89.8%	92.3%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	87.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fort Mill Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.3%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	684.7	663.1	651.4	675.8	100.0	100.0
Male	676.1	662.4	652.3	675.9	100.0	100.0
Female	693.8	663.7	650.4	675.6	100.0	100.0
White	693.6	671.0	660.0	682.4	100.0	100.0
African American	653.0	635.7	619.0	651.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	635.7	606.3	606.7	621.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.4	633.3	621.0	642.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	117	100	11.3	17.4	71.3	88.7
	4	119	100	12.2	33	54.8	87.8
	5	143	100	15.3	32.8	51.8	84.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	144	100	5.7	25	69.3	94.3
	4	124	100	12.7	31.4	55.9	87.3
	5	132	100	5.4	40.3	54.3	94.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	117	100	20.9	33.9	45.2	79.1
	4	119	100	13	31.3	55.7	87
	5	143	100	16.8	38	45.3	83.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	144	100	18.6	23.6	57.9	81.4
	4	124	100	14.4	41.5	44.1	85.6
	5	132	100	21.7	36.4	41.9	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	58	100	19.6	39.3	41.1	80.4
	4	119	100	16.5	60	23.5	83.5
	5	70	100	7.4	41.2	51.5	92.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	71	100	8.7	42	49.3	91.3
	4	124	100	16.1	54.2	29.7	83.9
	5	66	100	15.6	48.4	35.9	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	59	100	15.3	40.7	44.1	84.7
	4	119	100	6.1	35.7	58.3	93.9
	5	73	100	18.8	31.9	49.3	81.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	73	98.6	5.7	45.7	48.6	94.3
	4	124	100	9.3	31.4	59.3	90.7
	5	66	100	6.2	30.8	63.1	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	145	98.6	9.5	34.3	56.2	90.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	145	99.3	16.4	29.3	54.3	83.6
	4	124	99.2	11.8	47.1	41.2	88.2
	5	133	100	12.3	36.9	50.8	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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